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| http://beritaseni.com/wp-content/uploads/2015/06/logo-universitas-sebelas-maret-surakarta.png | | | **RENCANA PEMBELAJARAN SEMESTER (RPS)**  **PROGRAM STUDI KEDOKTERAN**  **FAKULTAS KEDOKTERAN**  **UNIVERSITAS SEBELAS MARET** | | | | | | | | | | | | | | | |
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| **Identitas Mata Kuliah** | | | | | | | | | | **Identitas dan Validasi** |  | | | **Nama** | | | **Tanda Tangan** | |
| Kode Mata Kuliah | | | **: menyusul** | | | | |  | | Dosen Pengembang RPS | :Yunia Hastami, dr., M.Med.Ed | | | | | | | |
| Nama Mata Kuliah | | | **: Skills Lab Clinical Skills Integration-2** | | | | |  | |  |  | | |  | | |  | |
| Bobot Mata Kuliah (sks) | | | **:dikosongkan** | | | | |  | | Koord. Kelompok Mata Kuliah | :**dikosongkan** | | | | | | | |
| Semester | | | **:II (dua)** | | | | | | |  |  | | |  | | |  | |
| Mata Kuliah Prasyarat | | | **:** Basic Thoracoabdomen Examination, Head and Neck Examination, Cranial Nerves and Sensory, Basic Urogenital Examination, Basic Special Senses Examination | | | | | | | Kepala Program Studi | : Sinu Andhi Jusup, dr., M.kes | | |  | | |  | |
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| **Capaian Pembelajaran Lulusan (CPL)** | | | | | | | | | | | | | | | | | | |
| **Kode CPL** | | | | |  | | **Unsur CPL** | | | | | | | | | | | |
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| **CP Mata kuliah (CPMK)** | | | | | : dikosongkan (diisi oleh Boy) | | | | | | | | | | | | | |
| **Bahan Kajian Keilmuan** | | | | | : Anatomi, Fisiologi, Ilmu Penyakit Dalam, Ilmu Penyakit THT, Ilmu Penyakit Saraf, Ilmu Penyakit Mata | | | | | | | | | | | | | |
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| **Deskripsi Mata Kuliah** | | | | | : Topik integrasi -2 adalah gabungan atau integrasi berbagai topik keterampilan klinik semester dua (yaitu Basic Thoracoabdomen Examination, Head and Neck Examination, Cranial Nerves and Sensory, Basic Urogenital Examination, Basic Special Senses Examination) dalam bentuk simulasi kasus dengan skenario untuk melatih clinical reasoning dan clinical skill integration mahasiswa kedokteran. Tujuan diberikan pelatihan integrasi ini adalah menghindari fragmentasi pelatihan klinik dan early exposure kasus-kasus klinik integratif | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Daftar Referensi** | | | | | : | | 1. Bate’s Guide to Physical Examination and History Taking, *electronic version*, 115-208 | | | | | | | | | | | |
| **Tahap** | **Kemampuan akhir** | | Materi Pokok | | **Referensi** | | | **Metode Pembelajaran** | | | **Pengalaman**  **Belajar** | **Waktu** | | | **Penilaian\*** | | | |
| Indikator/kode CPL | | **Teknik penilaian**  **/bobot** | |
| **1** | **2** | | **3** | | **4** | | | **5** | | | **6** | **7** | | | **8** | | **9** | |
| **1** | Mampu mengintegrasikan keterampilan klinik dengan melakukan pemeriksaan yang diperlukan dan menginterpretasikan hasilnya pada kasus normal secara komprehensif | | Konten integrasi 2.1: (Topik abdomen, jantung paru, saraf fisiologis) | | 1. Bate’s Guide to Physical Examination and History Taking, *electronic version*, 115-208 | | | Skills Lab Terbimbing  Skills Lab Mandiri | | | Demonstrasi dan simulasi  Simulasi dan feedback | 100 menit  100 menit | | |  | | OSCE | |
| **2** | Konten Integrasi – 2.2:  (Topik mata tht fisiologis, genetalia pria fisiologis) | | 1. Bate’s Guide to Physical Examination and History Taking, *electronic version*, 115-208 | | | Skills Lab Terbimbing  Skills Lab Mandiri | | | Demonstrasi dan simulasi  Simulasi dan feedback | 100 menit  100 menit | | |  | | OSCE | |